

Temporary explanatory and condition to publish at EDUCERE:

I

The 2008 guidelines have been revised and updated on December 12th, 2008 in order to make them adequate to the international directories and data bases normalization demands which demand that all journals hosted allow measuring the impact factor both of the articles as well as the journal. This is why EDUCERE will respectfully demand the authors to strictly follow them; otherwise the Editorial Counsel will not admit the articles for arbitration.

This decision is retroactive for all approved articles and those in evaluation written under the 2008 guidelines and that are awaiting to be published in EDUCERE N°44 January/March 2009 and onwards.

II

Guidelines updated on 12/12/2008 that will dictate the written work from the authors.

EDUCERE Journal is a periodical publication, published every three months, arbitrated and indexed, of a scientific and humanistic character, specialized in education opened to all professors and researchers. Its purpose is to broadcast breakthroughs and results from experiences and research of interest to develop education. Collaborations can be requested, or offered to the journal. In any case, they will be subject to the following conditions:

1. Work publication in EDUCERE assumes that the author(s) authorize EDUCERE to publish the articles in other electronic or printed media, include fully or partially in indexes, databases, directories, catalogs and national and international publication registries.
2. Margins: 2.54 centimeters on each side.
3. The selection process will favor those unpublished articles that have not been proposed simultaneously for other journals. When the articles are of great importance and relevance and of exceptional value, already published articles will be published under the *Trasvase* section.
4. The title, according to APA standards, should not exceed 10 to 12 words.
5. The articles must be sent along with a letter asking to be considered for arbitration from EDUCERE. The author(s)' information must be included, including its position. A short *résumé* from the author(s) must be attached including their position, place of work, home and work address, phone number(s) and e-mail; the *résumé* should not extend over eight (8) lines. The finishing month and year of the article must also be included.
6. The articles or papers proposed should be done for the journal or adapted to it, which implies an effort of making them *ad hoc*. In the case of those which original destination was another from the journal, the will be subject to arbitration after making the proper corrections and adaptations.
7. Each proposal will have a one-paragraph Abstract no longer than ten (10) lines and between three (3) to five (5) key words included in its content. The abstract must include: purpose, methodology or characterization of the kind of worked performed, results or ideas reviewed and conclusions. The English translation of the abstract must not be included.
8. The author(s) from Venezuela will present the original and a copy of the written work without identification, and also, an electronic version in a diskette, zip or CD including the following:
 - Digital file written in MICROSOFT OFFICE WORD®
 - Letter source: Arial
 - Letter size: 12
 - Spacing: double-spaced
 - Paging
 - Printed on Letter-size Bond Sheets (21.5 x 28 cm)

In the case of authors from other countries, the articles will be sent via post mail to the address mentioned on numeral 17. Foreign authors will be able to send the papers via e-mail, as an attachment, to any of the following addresses: educere@ula.ve; rivaspj@ula.ve; rivaspj@yahoo.com.

would have to be quoted in the text indicating the best placement for it.

9. In the text, other authors' contributions must be clearly distinguished. The presentation of quotes and the list of references will be guided by the APA publication system (2001, 5th edition), except for the bibliographical quotes which will be guided STRICTLY by the following numerals:

- 9.1. On the biography, the authors shall be quoted using their two last names and first and middle name if applicable. This means that the biographical quote shall not include the first or middle initials or the last names initials.
- 9.2. If an author is quoted more than twice, one should avoid using the traditional line omitting the name and last names of the authors. This is because the search engines and institutional databases where EDUCERE is hosted read words and the lines do not have any digital meaning.
- 9.3. The quote must include the city and country name, this to give a reference and geographical visibility to Latin American and Caribbean work.

These modifications will contribute to the positioning of EDUCERE, the Venezuelan education journal, in new broadcasting spaces and therefore having new eyes observing and disseminating the knowledge produced by the authors in the journal, who are after all the journal.

- 9.4. Bibliographical quotes are illustrated as follows:

Examples to present the references:

From specialized journals:

Rodríguez García, María Elena y Vásquez Rivera Juan Antonino (2007). La composición escrita de textos científicos: Aproximaciones Teóricas. Tovar. Venezuela, 80, 25, 29.

Authored books:

Casanova Pérez, Daniel Ricardo (2008). La escritura: su didáctica (5ª ed.) Colección Biblioteca de Bolsillo. Mérida-Venezuela: Colección palabra viva.

Chapters from edited books or compilations:

Saavedra Luna, María de los Ángeles. (1988). El ser de la docencia. En: Ramón Martínez. Braunstein (comp), Al paso del tiempo. (8va. Ed.) (pp.187-208). Ciudad de México: Siglo XXI Editores, S. A.

Electronic magazine articles:

Rivas de Martín Sosa, Carlina (Junio, 2007). Violencia callejera y género. Una realidad inocultable. EDUCERE 10(8). Recuperado el 10 de marzo del 2003 en <http://www.actualizaciondocente.ula.ve/educere>.

Internet document:

Sucre Carrillo, Juan Manuel (1998). Desarrollo. Movimientos sociales. Recovered on March 9th, 2005 at <http://atzimba.crefal.edu.mx/bibdigital/retablos/RP15/primer.pdf>.

Additionally, it is suggested checking an Abstract from the APA 5th edition available in EDUCERE Journal vol. 7, nº 23, pp. 343-352, and online through this link: <http://www.saber.ula.ve/db/ssaber/Edocs/pubelectronicas/educere/vol7num23/articulo4.pdf>.

10. The Journal reserves all the rights to make style corrections that contribute to improving the texts.
11. If the collaboration is a research financed by the Humanistic and Technology Scientific Development Counsel from the Universidad de Los Andes – Venezuela, or another institution related to a national or international university; the author shall indicate it on an explanatory to this end, (in the case of the ULA, it is mandatory that the projects that have been financed by the CDCHT are made public).
12. Book reviews and suggested journals shall have an extension of one page single-space and shall include the cover of the book or journal for its photographic treatment, as well as the bibliographical data and the author's.
13. Once received, the papers shall follow this process: a) initially, via e-mail, the paper is acknowledged as received; b) thereupon, the Editorial Staff Counsel will perform a preliminary evaluation to determine if meets the requirements of the Guidelines for Collaborators; b-1) if this is the case, it goes on to arbitration, a process by which qualified specialists evaluate the papers following a pertinence, originality, contribution, scientific virtue and academic criteria previously established by the EDUCERE Journal and rule on publishing it or not; b-2) if the manuscripts admits any minor corrections of form or style, it will be given back to the author to correct it having a deadline of 21 days. If an e-mail answer is not received during

this time, it shall be understood that the author does not wish to publish in EDUCERE and the manuscript will be discharged definitely. b-3) if the paper does not meet the criteria, the Editorial Staff Counsel will suggest that the article is not sent to arbitration; c) in any case, the author(s) will be notified by writing of this decision.

14. So EDUCERE can contribute to the broadcast of knowledge on education and its social, cultural and pedagogical implications, the author of the manuscript who is favorably evaluated shall, or shall be able to send an adapted and summarized version of its work, as newspaper article of 5000 letters, which will be published in an specialized education section that the Professor's Updating and Perfection Program, editors of EDUCERE, will manage before several local and regional newspapers in the country, as a contribution to the development of Venezuelan and foreign thought and as a contribution to ennoble the work done by our collaborators.
15. The order of the publication and the topic orientation of each number will be determined by the Editorial Staff Counsel, no matter the order in which the articles are received and arbitrated.
16. The priority of the publication will be oriented towards educational research, pedagogical proposals and didactical experiences defined as follows:
 - Research Report: It contains the report (final or partial) of original findings, resulting from research work. Traditional sections such as introduction, methodology (design, subjects, instruments and procedures), results and discussion/conclusion must be respected.
 - Pedagogical Proposal: It contains indications on how to develop the inner learning process, appropriately based from the theoretical and methodological point of view. It shall be structured following these sections: Introduction, Theoretical basing, Description of the proposal and Conclusion.
 - Didactical Experience: Successful didactical experiences at any educational level or modality. It must include: Introduction, a brief theoretical base, description of the experience, results produced by the experience and conclusions reached.

EDUCERE considers, furthermore, the following modalities of manuscripts:

- Essay: An expository text, of argumentative plot and with a predominant informational function, developing a topic, usually briefly. Its intention is not to include all possibilities, or formally present proof or information sources.
 - Review: A descriptive commentary, analytical and critical of recent publications in the Education area and similar areas.
 - Official Document: An official publication, public or private, national or international of a discursive conceptual, grammatical or normative nature.
 - Magazine Article: An expository text, of argumentative plot with a predominant informational function in which the updated information is structured analytically and critically, gathered systematically from different sources about a specific topic. It is structured as follows: Introduction-Body-Conclusion.
 - Interviews: Conversations with personalities of recognized paths in the education area and similar areas, teachers, researchers, thinkers that can contribute to strengthen the educational field.
 - Conferences: Dissertations and Conferences on education presented at local, regional, national and international events will also be published. They must be a contribution to teaching and consequently, to improving education.
17. Contributions will be sent to the following address: Lic. Pedro Rivas, Director of EDUCERE, University of Los Andes, Faculty of Humanities and Education, Las Americas Ave, La Liria Sector. Building A "Dr. Carlos César Rodríguez", 2nd floor PPAD Office, Mérida, Venezuela. Telefax (58-0274- 2401870). E-mail: educere@ula.ve; rivaspj@ula.ve; rivaspj@yahoo.com
 18. Illustrations (photographs and/or digital figures) must be developed with the highest resolution, the must not be inserted in the article and must have an image format (.jpg) as an attachment and must be numbered.

NOTE: The proposals that do not meet numerals 1, 4, 5, 6, 7 and 9 shall not be considered for arbitration.